



Mauldin High School

701 E. Butler Rd
Mauldin, SC 29662

Grades	9-12 High School	
Enrollment	2,120 Students	
Principal	Ann C. Miller	864-355-6500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	88.2%	88.1%	90.7%	89.0%	90.7%	89.7%
Passed 1 subtest (%)	9.1%	8.2%	5.4%	6.9%	5.8%	6.5%
Passed no subtests (%)	2.7%	3.6%	3.9%	4.1%	3.5%	3.9%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	97.8%	96.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	522	521	408	395
Number of Graduates in Cohort	437	464	349	343
Rate	83.7%	89.1%	86.2%	87.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	517	518	401	395
Number of Graduates in Cohort	446	455	341	345
Rate	86.3%	87.8%	84.7%	88.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.6%	85.9%
English 1	82.4%	83.4%
Biology 1/Applied Biology 2	90.3%	88.0%
US History and the Constitution	86.3%	76.7%
All Tests	87.3%	83.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,120)				
Retention rate	2.2%	Down from 2.9%	2.2%	2.9%
Attendance rate	95.4%	Down from 95.7%	95.2%	95.1%
Served by gifted and talented program	30.6%	N/A	30.6%	17.5%
With disabilities	7.8%	N/A	8.9%	11.9%
Older than usual for grade	5.3%	N/A	4.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.3%	1.2%	1.1%
Enrolled in AP/IB programs	33.6%	Up from 31.1%	38.9%	15.1%
Successful on AP/IB exams	77.0%	Up from 72.3%	64.0%	51.5%
Eligible for LIFE Scholarship	43.5%	Up from 35.7%	41.8%	30.6%
Annual dropout rate	1.4%	Down from 2.1%	1.4%	2.3%
Career/technology students in co-curricular organizations	5.1%	Up from 1.5%	2.2%	7.2%
Enrollment in career/technology courses	791	Down from 816	657	418
Students participating in work-based experiences	14.5%	Up from 8.3%	15.2%	14.6%
Career/technology students attaining technical skills	82.9%	Down from 85.2%	88.1%	84.8%
Career/technology completers placed	N/A	N/A	99.4%	98.3%
Teachers (n=109)				
Teachers with advanced degrees	65.1%	Up from 60.6%	67.0%	63.4%
Continuing contract teachers	86.2%	Up from 85.3%	82.4%	78.8%
Teachers returning from previous year	89.7%	Down from 90.7%	88.0%	86.2%
Teacher attendance rate	94.9%	Down from 95.9%	95.7%	95.2%
Average teacher salary*	\$48,267	Up 3.3%	\$50,218	\$48,699
Professional development days/teacher	8.9 days	Up from 7.7 days	9.9 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 27.7 to 1	28.4 to 1	26.9 to 1
Prime instructional time	89.5%	Down from 91.2%	90.0%	89.0%
Dollars spent per pupil**	\$5,561	Up 8.7%	\$6,692	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 58.8%	59.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 59.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	99.4%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	447	97.8%	1884	87.3%	521	89.1%
Gender						
Male	213	96.2%	923	85.5%	250	84.4%
Female	234	99.1%	961	89.0%	271	93.4%
Racial/Ethnic Group						
White	290	99.7%	1125	92.9%	323	92.6%
African American	99	92.9%	501	74.9%	123	80.5%
Asian/Pacific Islander	18	100.0%	76	93.4%	23	91.3%
Hispanic	38	94.7%	169	82.8%	48	87.5%
American Indian/Alaskan	N/A	N/A	13	100.0%	N/A	N/A
Disability Status						
Disabled	37	83.8%	135	51.9%	36	58.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	88.2%	107	72.0%	15	66.7%
Socio-Economic Status						
Subsidized meals	98	93.9%	523	78.6%	118	80.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year proved to be another highly successful one at Mauldin High School thanks to the dedication and collaboration of our students, staff, parents and community. Academics continued to be an area of excellence as Mauldin High was once again recognized by Newsweek magazine as one of the top public high schools in the nation. The class of 2013 earned scholarships totaling over \$17 million, twenty-seven students graduated with South Carolina Academic Honors, thirty-four students were named Palmetto Fellows and over eight hundred AP exams were taken by Mauldin High students. All four of these categories either equaled or surpassed our previous year's performance demonstrating the stellar work ethic of all involved. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. Extensions of our academic programs were successful this year as well as the Robotics team was once again recognized for its outstanding abilities and attention to safety. Our Teacher Cadets explored educational career opportunities and devoted many hours in assisting teachers throughout the district. Service Learning students provided thousands of hours to the betterment of our community as did students in academic clubs and JROTC that have service hour requirements. Furthermore, our student body raised over \$70,000 for Safe Harbor during our annual spirit week activities making it obvious that the charitable spirit is alive and well at Mauldin High. In athletics, the Girls Tennis Team brought home another state championship and our athletes won several individual state awards. Mauldin High was tenth out of forty-eight schools overall in the South Carolina Athletic Directors Cup and thirteen student athletes will go on to compete at the college level earning scholarships totaling more than \$765,000. Performing arts completed an extraordinary year placing three times the number of any other high school to region band selections. The Mauldin High School PTSA volunteers donated close to 60,000 hours of their personal time in a variety of tasks including Challenge Day, school store duties, testing, and faculty treats to name just a few. A new slogan, Motivation-Achievement-Values-Success, was developed this year by the staff to drive the vision and mission of Mauldin High School. Though challenges exist and there are still areas to improve, Mauldin High School remains dedicated to continued success and continuous improvement in all that we do.

Ann Miller, Principal Jason Peterson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	118	437	86
Percent satisfied with learning environment	94%	78.7%	84.9%
Percent satisfied with social and physical environment	99.2%	82.9%	79.6%
Percent satisfied with school-home relations	97.4%	86.7%	76.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mauldin High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	242.6	238.5	86.3	77.8	100.0	99.6	83.7
Male	238.6	238.8	85.9	78.4	100.0	99.6	77.9
Female	246.4	238.3	86.6	77.3	100.0	99.6	89.2
White	247.8	245.1	89.0	80.0	100.0	100.0	86.2
African American	231.3	220.1	78.7	72.4	100.0	99.2	73.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	226.8	225.6	83.4	76.7	100.0	100.0	93.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.7	200.4	72.9	69.3	100.0	100.0	31.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Subsidized meals	231.2	224.4	81.4	73.1	100.0	99.2	80.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	526	99.6	4.8	24.5	34.3	36.4	70.7
	2013	518	100.0	4.7	18.5	32.7	44.2	76.8
Mathematics								
All Students	2012	526	99.4	10.3	26.2	30.5	33.0	63.4
	2013	518	99.6	8.2	27.9	28.3	35.5	63.9

Abbreviations for Missing Data